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An Introduction to Grammar for Language Learners A Comprehensive Grammar of the English Language Language, Grammar, and Communication Second Language Grammar Grammar and Language Grade 10 Towards a Social Grammar of Language The Evolution of Grammar Grammar of the Gothic Language Natural Language and Universal Grammar: Volume 1 A Practical Grammar of the English Language Einführung in die grammatische Beschreibung des Deutschen Teaching English Grammar to Speakers of Other Languages English Language Practice with Key Grammar - Discourse - Context A Grammar of the Turkish Language A Grammar of the Malayan Language Grammatical theory : from transformational grammar to constraint-based approaches Word Grammar A Grammar of the Italian Language Language Acquisition, second edition A Grammar of the Russian Language Construction Grammar in a Cross-language Perspective English Grammar and Usage Made Easy Foundations of Language English Grammar Tae Wb Gr11 Grammar and Language Reversible Grammar in Natural Language Processing A Grammar of the Arabic language A Practical Grammar of the English Language Outlines of a Grammar of the Susu Language (West Africa). Grammar and the Advanced Learner Universal Grammar in Second-Language Acquisition The Origins of Grammar A Grammar of Bilua A Grammar of the Greek Language A grammar of the English language, in a series of letters Essential Italian Grammar A Grammar of the Galla Language Grammar Conventions The Atoms Of Language

Grammatical theory : from transformational grammar to constraint-based approaches Aug 16 2021 This book introduces formal grammar theories that play a role in current linguistic theorizing (Phrase Structure Grammar, Transformational Grammar/Government & Binding, Generalized Phrase Structure Grammar, Lexical Functional Grammar, Categorical Grammar, Head-Driven Phrase Structure Grammar, Construction Grammar, Tree Adjoining Grammar). The key assumptions are explained and it is shown how the respective theory treats arguments and adjuncts, the active/passive alternation, local reorderings, verb placement, and fronting of constituents over long distances. The analyses are explained with German as the object language. The second part of the book compares these approaches with respect to their predictions regarding language acquisition and psycholinguistic plausibility. The nativism hypothesis, which assumes that humans possess genetically determined innate language-specific knowledge, is critically examined and alternative models of language acquisition are discussed. The second part then addresses controversial issues of current theory building such as the question of flat or binary branching structures being more appropriate, the question whether constructions should be treated on the phrasal or the lexical level, and the question whether abstract, non-visible entities should play a role in syntactic analyses. It is shown that the analyses suggested in the respective frameworks are often translatable into each other. The book closes with a chapter showing how properties common to all languages or to certain classes of languages can be captured. The book is a translation of the German book Grammatiktheorie, which was published by Stauffenburg in 2010. The following quotes are taken from reviews: With this critical yet fair reflection on various grammatical theories, Müller fills what was a major gap in the literature. Karen Lehmann, Zeitschrift für Rezen-sio-nen zur ger-man-is-tis-

chen Sprach-wis-senschaft, 2012Stefan Müller's recent introductory text

A Grammar of the Greek Language Jan 27 2020

The Origins of Grammar Mar 30 2020 This is the second of the two closely linked but self-contained volumes that comprise James Hurford's acclaimed exploration of the biological evolution of language. In the first book he looked at the evolutionary origins of meaning, ending as our distant ancestors were about to step over the brink to modern language. He now considers how that step might have been taken and the consequences it undoubtedly had. The capacity for language lets human beings formulate and express an unlimited range of propositions about real or fictitious worlds. It allows them to communicate these propositions, often overlaid with layers of nuance and irony, to other humans who can then interpret and respond to them. These processes take place at breakneck speed. Using a language means learning a vast number of arbitrary connections between forms and meanings and rules on how to manipulate them, both of which a normal human child can do in its first few years of life. James Hurford looks at how this miracle came about. The book is divided into three parts. In the first the author surveys the syntactic structures evident in the communicative behaviour of animals, such as birds and whales, and discusses how vocabularies of learned symbols could have evolved and the effects this had on human thought. In the second he considers how far the evolution of grammar depended on biological or cultural factors. In the third and final part he describes the probable route by which the human language faculty and languages evolved from simple beginnings to their present complex state.

A Grammar of the Galla Language Oct 25 2019

Foundations of Language Jan 09 2021 Presenting a landmark in linguistics and cognitive science, Ray Jackendoff proposes a new holistic theory of the relation between the sounds, structure, and meaning of language and their relation to mind and brain. *Foundations of Language* exhibits the most fundamental new thinking in linguistics since Noam Chomsky's *Aspects of the Theory of Syntax* in 1965--yet is readable, stylish, and accessible to a wide readership. Along the way it provides new insights on the evolution of language, thought, and communication.

English Language Practice with Key Dec 20 2021 In this text, particular focus is given to functional language, with units on areas such as greetings, excuses, directions and descriptions, agreeing and disagreeing. This gives students a wider view of grammar and vocabulary in context in a variety of immediately useful everyday situations.

A Grammar of Bilua Feb 28 2020

Construction Grammar in a Cross-language Perspective Mar 11 2021 This volume gives an easily accessible, yet comprehensive, sophisticated, and example-rich introduction to Construction Grammar as it has been developed from the early 1980 s by Charles J. Fillmore and his associates. It also provides a succinct account of the historical and intellectual background of the model and shows how Construction Grammar can easily be applied to typologically very different languages and to a variety of language-specific phenomena. All of the contributors to the volume came out of the Fillmorean school at UC-Berkeley and have worked consistently on applying and further developing the model in various domains of linguistic analysis. The 'Thumbnail sketch' by Fried & Ostman is the only extensive introduction published so far to Fillmorean Construction Grammar."

A Grammar of the Italian Language Jun 13 2021

Tae Wb Gr11 Grammar and Language Nov 06 2020

Grammar and the Advanced Learner Jun 01 2020 How do we learn a second language? Is it necessary to study grammar or is it enough just to be exposed to and use the language we want to learn? Is the learning of a second language similar to or fundamentally different from first language learning? These questions are dealt with in *Grammar and the Advanced Learner*. The purpose of the book is to find out whether the old question of

the usefulness of grammar study can be answered by current theories and research results in the field of second language acquisition. A study of a group of Swedish university students of English forms the basis of the discussion. Most research concerns earlier stages of learning and it is therefore interesting to consider the problems of advanced learners to whom some of the generally accepted theories may not be applicable. Not only the learning process but also teaching methods have received the attention of theorists and researchers. Some of their research on methods and their proposals for teaching grammar are presented and discussed. Can linguists supply answers to the questions that teachers are confronted with in their classrooms? Grammar and the Advanced Learner places the advanced learner in focus but it also deals with second language acquisition theories and research from a general perspective. It should therefore be of interest not only to teachers of advanced learners but also to those who teach at earlier stages, and to adult learners of foreign languages who are curious about their own learning process.

Grammar and Language Grade 10 Aug 28 2022

Grammar Conventions Sep 24 2019

Teaching English Grammar to Speakers of Other Languages Jan 21 2022 This practical and research-based introduction to current and effective English grammar instruction gives pre-service and in-service teachers and teacher educators a strong foundation for teaching second language grammar and helps them develop their professional knowledge and skills. Written in a highly readable style for an international audience, it provides a thorough and rounded overview of the principles, strategies, techniques, and applications currently dominant in teaching L2 grammar in a range of instructional settings around the world. Chapter authors are world-class authorities in grammar and grammar teaching and learning. All chapters are based on theoretical frameworks and/or research foundations with a strong emphasis on practical applications and implications for classroom teaching, and highlight teaching methods, key concepts, and terminology associated with grammar instruction. Illuminating the options and choices in grammar teaching from a contemporary perspective, Teaching English Grammar to Speakers of Other Languages is ideal as key text for students in undergraduate and graduate MA-TESOL programs and as a resource for practicing ESL/EFL teachers, teacher educators, and teaching faculty.

Essential Italian Grammar Nov 26 2019 Very useful manual presents all the Italian really needed in everyday life and contemporary situations, without trivia or archaic material. Clearly presented with many shortcuts and timesavers, it is an ideal supplement to a phrase or record course, and the most efficient system for adults with limited learning time.

Language, Grammar, and Communication Oct 30 2022 This text explores the nature of language and the nature of the English language, particularly its grammar and meaning. The study of language is presented as an ongoing process of analysis and discovery to provide future teachers with the critical skills necessary for linguistic analysis. The coverage of grammar synthesizes traditional grammar with modern linguistic approaches and insights, and incorporates exercises throughout, along with chapter outlines, work examples and chapter summaries. The text discusses linguistic variation and relates important issues raised concerning the values and attitudes associated with social, ethnic and gender varieties, to education. It also covers both tree diagramming and Reed/Kellogg systems.

Grammar of the Gothic Language May 25 2022 Although it has no modern descendants, Gothic is a language of considerable importance in the study of the Germanic languages, including English. The surviving texts consist mostly of the New Testament translations commissioned by the fourth-century Bishop Wulfi la (Ulfi las). This classic grammar contains extracts from these texts. Joseph Wright (1855-1930) started work at the age of six as a donkey-boy in the local stone quarry. The next year he went to work in a woolen mill. During the Franco-Prussian War of 1870, Wright tired of relying on his literate workmates for news and taught himself to read. Soon he was attending night school, and he later started his own night

school, the money from which supported his study of Mathematics and German at the University of Heidelberg. After further studies at London, Heidelberg and Leipzig, he became a lecturer at Oxford, and eventually Professor of Comparative Philology. Among his many books was the English Dialect Dictionary.

Language Acquisition, second edition May 13 2021 The new edition of a comprehensive introduction to a rapidly developing field, combining developmental data with theory. How do children begin to use language? How does knowledge of language emerge in early infancy, and how does it grow? This textbook offers a comprehensive introduction to knowledge acquisition, drawing on empirical evidence and linguistic theory. The theoretical framework used is the generative theory of Universal Grammar; students should have some familiarity with concepts in linguistic research. Aimed at upper-level undergraduate and graduate students, the book offers end-of-chapter summaries, key words, study questions, and exercises. This second edition has been thoroughly updated, with new content throughout. It has been reorganized according to the three main components of language acquisition. The computational components and the interfaces are covered in chapters on structure building in the verbal and nominal domains, movement-derived structure, and the relation between syntax and semantics and semantic and pragmatic. The sensory motor interface is treated in chapters on infants' perception of language and on the acquisition of words. The intentional-conceptual interface is discussed in chapters on the acquisition of words. This edition features additional cross-linguistic content, a new focus on brain imaging findings and the motor aspect of language, new material on Williams and Down Syndromes and dyslexia, and a new chapter on bilingualism, early second language acquisition, and bimodalism. Revisions reflect the burgeoning research in the field. New pedagogical features include chapter outlines, summaries of chapters, hypotheses, and linguistic milestones; methodological information; explanatory boxes; and suggestions for further reading.

The Atoms Of Language Aug 23 2019 Whether all human languages are fundamentally the same or different has been a subject of debate for ages. This problem has deep philosophical implications: If languages are all the same, it implies a fundamental commonality--and thus mutual intelligibility--of human thought. We are now on the verge of solving this problem. Using a twenty-year-old theory proposed by the world's greatest living linguist, Noam Chomsky, researchers have found that the similarities among languages are more profound than the differences. Languages whose grammars seem completely incompatible may in fact be structurally almost identical, except for a difference in one simple rule. The discovery of these rules and how they may vary promises to yield a linguistic equivalent of the Periodic Table of the Elements: a single framework by which we can understand the fundamental structure of all human language. This is a landmark breakthrough both within linguistics, which will herewith finally become a full-fledged science, and in our understanding of the human mind.

[A Grammar of the Russian Language](#) Apr 11 2021

Einführung in die grammatische Beschreibung des Deutschen Feb 19 2022 Einführung in die grammatische Beschreibung des Deutschen ist eine Einführung in die deskriptive Grammatik am Beispiel des gegenwärtigen Deutschen in den Bereichen Phonetik, Phonologie, Morphologie, Syntax und Graphematik. Das Buch ist für alle geeignet, die sich für die Grammatik des Deutschen interessieren, vor allem aber für Studierende der Germanistik bzw. Deutschen Philologie. Im Vordergrund steht die Vermittlung grammatischer Erkenntnisprozesse und Argumentationsweisen auf Basis konkreten sprachlichen Materials. Es wird kein spezieller theoretischer Rahmen angenommen, aber nach der Lektüre sollten Leser in der Lage sein, sowohl deskriptiv ausgerichtete Forschungsartikel als auch theorienahe Einführungen lesen zu können. Das Buch enthält zahlreiche Übungsaufgaben, die im Anhang gelöst werden. Die zweite Auflage ist vor allem auf Basis von Rückmeldungen aus Lehrveranstaltungen entstanden und enthält neben zahlreichen kleineren Korrekturen größere Überarbeitungen in der Phonologie.

A Grammar of the Arabic language Sep 04 2020

A Grammar of the Turkish Language Oct 18 2021

Reversible Grammar in Natural Language Processing Oct 06 2020 Reversible grammar allows computational models to be built that are equally well suited for the analysis and generation of natural language utterances. This task can be viewed from very different perspectives by theoretical and computational linguists, and computer scientists. The papers in this volume present a broad range of approaches to reversible, bi-directional, and non-directional grammar systems that have emerged in recent years. This is also the first collection entirely devoted to the problems of reversibility in natural language processing. Most papers collected in this volume are derived from presentations at a workshop held at the University of California at Berkeley in the summer of 1991 organised under the auspices of the Association for Computational Linguistics. This book will be a valuable reference to researchers in linguistics and computer science with interests in computational linguistics, natural language processing, and machine translation, as well as in practical aspects of computability.

English Grammar Dec 08 2020 This conversational, self-reflective guide helps readers understand the social judgments that accompany language use—making them feel they are active participants in shaping their language rather than passive victims of grammar rules that someone imposes on them. Supplementing traditional grammar terms with insights gained by modern linguistic analysis, it describes English as an instrument of communication, and lays the necessary groundwork for thinking about language so users can apply their knowledge of language in ways most useful to them. Explores the basics of English, beginning with a discussion of the development of a standard English language and the origins of our present day rules of English and attitudes towards usage; initiates the study of grammar, emphasizing the complex interaction between language rules and behavior; talks about how one approaches the study of the structure of a language; and finally, works from the lowest levels of grammatical organization to the highest—starting with an analysis of words and working up to the level of the sentence. Offers many different types of exercises that encourage readers to think, talk, and write about English in real-world contexts with increasing confidence and sophistication. For writers, communications professionals, and anyone interested in acquiring a better understanding of how the English language works.

Universal Grammar in Second-Language Acquisition May 01 2020 From the ancient Mediterranean world to the present day, our conceptions of what is universal in language have interacted with our experiences of language learning. This book tells two stories: the story of how scholars in the west have conceived of the fact that human languages share important properties despite their obvious differences, and the story of how westerners have understood the nature of second or foreign language learning. In narrating these two stories, the author argues that modern second language acquisition theory needs to reassess what counts as its own past. The book addresses Greek contributions to the prehistory of universal grammar, Roman bilingualism, the emergence of the first foreign language grammars in the early Middle Ages, and the Medieval speculative grammarians efforts to define the essentials of human language. The author shows how after the renaissance expanded people's awareness of language differences, scholars returned to the questions of universals in the context of second language learning, including in the 1660 Port-Royal grammar which Chomsky notoriously celebrated in Cartesian Linguistics. The book then looks at how Post-Saussurean European linguistics and American structuralism up to modern generative grammar have each differently conceived of universals and language learning. Universal Grammar in Second Language Acquisition is a remarkable contribution to the history of linguistics and will be essential reading for students and scholars of linguistics, specialists in second language acquisition and language teacher-educators.

Second Language Grammar Sep 28 2022 The thrust of the book is not so much upon the formation of grammatical constructs but rather upon the shape of the grammatical system and its relation to semantics, discourse and pragmatics.

A Grammar of the Malayan Language Sep 16 2021

A Practical Grammar of the English Language Aug 04 2020

English Grammar and Usage Made Easy Feb 07 2021 Grammar is a subject that even the best English users tend to neglect. This book can be used as a general reference book by all. For students, it is a grammar guide to refer to any topic at a glance. The description of every rule is easily understandable without teachers' help. It covers all the grammar rules for day-to-day requirements and all parts of speech with plenty of examples. The pronouns are very well-explained, especially nominative and objective pronouns, which are often confusing for many. The case is similar with verbs and adverbs.

Towards a Social Grammar of Language Jul 27 2022 CONTRIBUTIONS TO THE SOCIOLOGY OF LANGUAGE brings to students, researchers and practitioners in all of the social and language-related sciences carefully selected book-length publications dealing with sociolinguistic theory, methods, findings and applications. It approaches the study of language in society in its broadest sense, as a truly international and interdisciplinary field in which various approaches, theoretical and empirical, supplement and complement each other. The series invites the attention of linguists, language teachers of all interests, sociologists, political scientists, anthropologists, historians etc. to the development of the sociology of language.

Natural Language and Universal Grammar: Volume 1 Apr 23 2022 Essays by one of the most influential scholars in modern linguistics, including previously unpublished pieces.

Outlines of a Grammar of the Susu Language (West Africa). Jul 03 2020

Word Grammar Jul 15 2021 This book is an introduction to Word Grammar, a theory of language structure founded and developed by Dick Hudson. In this theory, language is a cognitive network - a network of concepts, words and meanings containing all the elements of a linguistic analysis. The theory of language is therefore embedded in a theory of knowledge, in which there are no boundaries between one form of knowledge and any other. The most controversial idea in Word Grammar syntax is that phrase structure is redundant, because all its work can be done by means of dependencies between individual words. Word-word dependency is therefore a key concept in Word Grammar, and the syntax and semantics of a sentence is built upon this foundation. Contributors to this volume are primarily Word Grammar grammarians from across the world. All the chapters here manifest theoretical potentialities of Word Grammar, exploring how powerful Word Grammar is to offer analysis for linguistic phenomena in various languages. The chapters come from varying perspectives and include work on a number of languages, including English, German, Japanese, Swahili, Turkish and Ancient Greek. Phenomena studied include verbal inflection, case agreement, extraction, construction and code-mixing. This collection will be of interest to academics encountering Word Grammar for the first time, or for those who are already familiar with this theory and are interested in reading how it has evolved and what its future may hold.

A Comprehensive Grammar of the English Language Nov 30 2022

Grammar - Discourse - Context Nov 18 2021 This collected volume brings together a wide array of international linguists working on diachronic language change with a specific focus on the history of English, who work within usage-based frameworks and investigate processes of grammatical change in context. Although usage-based linguistics emphasizes the centrality of the discourse context for language usage and cognition, this insight has not been fully integrated into the investigation of processes of grammatical variation and change. The structuralist heritage as well as corpus linguistic methodologies have favoured de-contextualized analytical perspectives on contemporary and historical language data and on the mechanisms and processes guiding grammatical variation and change. From a range of different perspectives, the contributions to this volume take up the challenge of contextualization in the investigation of grammatical variation and change in different stages of English language history and discuss central theoretical notions such as gradable grammaticality, motivation in hypervariation, and hypercharacterization. The book will be

relevant to students and linguists working in the field of diachronic and variational linguistics and English language history.

A grammar of the English language, in a series of letters Dec 28 2019

A Practical Grammar of the English Language Mar 23 2022 Series title on front cover.

An Introduction to Grammar for Language Learners Jan 01 2023 Explains universal concepts of language structure to help students preparing to study a foreign language.

The Evolution of Grammar Jun 25 2022 Joan Bybee and her colleagues present a new theory of the evolution of grammar that links structure and meaning in a way that directly challenges most contemporary versions of generative grammar. This study focuses on the use and meaning of grammatical markers of tense, aspect, and modality and identifies a universal set of grammatical categories. The authors demonstrate that the semantic content of these categories evolves gradually and that this process of evolution is strikingly similar across unrelated languages. Through a survey of seventy-six languages in twenty-five different phyla, the authors show that the same paths of change occur universally and that movement along these paths is in one direction only. This analysis reveals that lexical substance evolves into grammatical substance through various mechanisms of change, such as metaphorical extension and the conventionalization of implicature. Grammaticization is always accompanied by an increase in frequency of the grammatical marker, providing clear evidence that language use is a major factor in the evolution of synchronic language states. *The Evolution of Grammar* has important implications for the development of language and for the study of cognitive processes in general.

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