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Despite once being reserved as perhaps a unique human ability, and one reliant on language, comparative and developmental research has shown that numerical abilities predate verbal language. Human infants and several non-human species have been shown to represent numerical information in varied contexts, and the capacity to discriminate both small and large numerosities has been reported in mammals, birds, amphibians, and fish. The similar performances often observed across such diverse species have led to the hypothesis that there may be shared core systems underlying number abilities of non-human species and human non-verbal numerical abilities. Thus, animal models could provide useful insight on our comprehension of numerical cognition, and in particular the evolution of non-verbal numerical abilities. Several aspects need be clarified. For instance the ontogeny of numerical competence in animals has been rarely investigated.

It is unclear whether all species can represent numerical information or, on the contrary, use non-numerical continuous quantities that co-vary with number (such as cumulative surface area, density and space). In addition, the existence of a specific mechanism to process small numbers (app.instamber.com)