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To improve their well-being, the poor in developing countries have used both collective action through formal and informal groups and property rights to natural resources. *Collective Action and Property Rights for Poverty Reduction: Insights from Africa and Asia* examines how these two types of institutions, separately and together, influence quality of life and how they can be strengthened to improve the livelihoods of the rural poor. The product of a global research study by the Systemwide Program on Collective Action and Property Rights (CAPRI) of the Consultative Group on International Agricultural Research, this book draws on case studies from East Africa and South and Southeast Asia to investigate how collective action and property rights have contributed to poverty reduction. The book extends the analysis of these institutions beyond their frequently studied role in natural resource management by also examining how they can reduce vulnerability to different types

of shocks. Essays in the volume identify opportunities and risks present in the institutions of collective action and property rights. For example, property rights to natural resources can offer a variety of advantages, providing individuals and groups not only with benefits and incomes but also with assets that can counter the negative effects of shocks such as drought, and can make collective action easier. The authors also demonstrate that collective action has the potential to reduce poverty if it includes more vulnerable groups such as women, ethnic minorities, and the very poor. Preventing exclusion of these often-marginalized groups and guaranteeing genuinely inclusive collective action might require special rules and policies. Another danger to the poor is the capture of property rights by elites, which can be the result of privatization and decentralization policies; case studies and analysis identify actions to prevent such elite capture. Hans Joas is one of the foremost social theorists in Germany today. Based on Joas's celebrated study of George Herbert Mead, this work reevaluates the contribution of American pragmatism and European philosophical anthropology to theories of action in the social sciences. Joas also establishes direct ties between Mead's work and approaches drawn from German traditions of philosophical anthropology. Joas argues for adding a third model of action to the two predominant models of rational and normative action—one that emphasizes the creative character of human action. This model encompasses the other two, allowing for a more comprehensive theory of action. Joas elaborates some implications of his model for theories of social movements and social change and for the status of action theory in sociology in the face of competition from theories advanced by Luhmann and Habermas. The problem of action is of crucial importance in both sociology and philosophy, and this book—already widely debated in Germany—will add fresh impetus to the lively discussions current in the English-speaking world. This new book by David Shapiro, author of the classic *Neurotic Styles*, throws light,

from a clinical standpoint, on a subject of importance, both theoretically and for therapeutic practice, for psychoanalysts and psychotherapists, as well as for those with general interests in philosophy or psychology. *A Psychodynamic View of Action and Responsibility* explores the individual's experience of ownership or responsibility for what he or she does, says, and even believes, and their avoidance of that experience. David Shapiro considers the self-deception necessary for these disclaimers of responsibility and the surrender of personal conviction and autonomous judgment. With numerous excerpts from therapeutic sessions, he shows these to be self-protective reactions forestalling or dispelling the anxiety of internal conflict and also, as in false confessions, external threat or intimidation. Shapiro presents this important thesis in his usual lucid way and in many contexts. Its recognition, in his view, is critical for therapeutic work. This book demonstrates the central place in psychological dynamics of the subjective sense of personal responsibility or ownership of what one says or does. The subject is nowhere treated with the depth and emphasis on subjective experience seen in these chapters. *A Psychodynamic View of Action and Responsibility* will appeal to professionals and students of psychoanalysis and psychodynamic psychotherapy, as well as clinical psychologists, CBT practitioners, philosophers, and legal scholars. The basic principles guiding sensing, perception and action in bio systems seem to rely on highly organised spatial-temporal dynamics. In fact, all biological senses, (visual, hearing, tactile, etc.) process signals coming from different parts distributed in space and also show a complex time evolution. As an example, mammalian retina performs a parallel representation of the visual world embodied into layers, each of which represents a particular detail of the scene. These results clearly state that visual perception starts at the level of the retina, and is not related uniquely to the higher brain centres. Although vision remains the most useful sense guiding usual actions, the other senses,

First of all hearing but also touch, become essential particularly in cluttered conditions, where visual percepts are somehow obscured by environment conditions. Efficient use of hearing can be learnt from acoustic perception in animals/insects, like crickets, that use this ancient sense more than all the others, to perform a vital function, like mating. This volume explores interdependencies between knowledge, action, and space from different interdisciplinary perspectives. Some of the contributors discuss knowledge as a social construct based on collective action, while others look at knowledge as an individual capacity for action. The chapters contain theoretical frameworks as well as experimental outcomes. Readers will gain insight into key questions such as: How does knowledge function as a prerequisite for action? Why are knowledge gaps growing and not diminishing in a knowledge society? How much knowledge is necessary for action? How do various types of knowledge influence the steps from cognition to action? How do different representations of knowledge shape action? What impact have spatial conditions for the formation of knowledge? What is the relationship between social and geographical space? The contributors consider rationality in social and economic theories as well as in everyday life. Attention is also given to action theoretic approaches and rationality from the viewpoints of psychology, post-structuralism, and human geography, making this an attractive book for students, researchers and academics of various backgrounds. This book presents a unified and systematic philosophical account of human actions and their explanation, and it does it in the spirit of scientific realism. In addition, various other related topics, such as psychological concept formation and the nature of mental events and states, are discussed. This is due to the fact that the key problems in the philosophy of psychology are interconnected to a high degree. This interwovenness has affected the discussion of these problems in that often the same topic is discussed in several contexts in the book. I hope the reader does not

find this too frustrating. The theory of action developed in this book, especially in its latter half, is a causalist one. In a sense it can be regarded as an explication and refinement of a typical common sense view of actions and the mental episodes causally responsible for them. It has, of course, not been possible to discuss all the relevant philosophical problems in great detail, even if I have regarded it as necessary to give a brief treatment of relatively many problems. Rather, I have concentrated on some key issues and hope that future research will help to clarify the rest. This study looks at the forms of action and how they are a part of the structure upon which rests the whole common law of England. Der Band bietet eine Einführung in die Rechtssoziologie und die interdisziplinäre Rechtsforschung, die sich im Anschluss an die Socio-legal Studies und die Law and Society-Forschung im angelsächsischen Raum auch im deutschsprachigen Raum herausbildet. Die 16 Beiträge erschließen in exemplarischer Weise die theoretischen, methodischen und inhaltlichen Grundlinien der Beforschung von Recht in den verschiedenen wissenschaftlichen Disziplinen - darunter z.B. Soziologie, Politikwissenschaft, Rechtswissenschaft, Kriminologie, Ethnologie und Philosophie. Sie geben den LeserInnen einerseits einen fundierten Überblick im Sinne einer Bestandsaufnahme. Andererseits werden zentrale Fragestellungen zukünftiger Forschungen und damit Perspektiven des Feldes skizziert. Neben den theoretischen und methodischen Grundlagen der Rechtsforschung entsteht so anhand von beispielhaften Forschungsfragen ein multiperspektivisches Bild der wissenschaftlichen Befassung mit Recht als sozialem Phänomen in den verschiedenen Disziplinen. Der Schwerpunkt liegt dabei auf empirischen, zeitgenössischen und gesellschaftswissenschaftlichen Fragestellungen in den Bereichen „Funktion, Genese und Wirkung Recht“, „Anwendung und Durchsetzung von Recht“ sowie „Wandel von Recht“. Hierin zeigt sich der Charakter der interdisziplinären Rechtsforschung als einer Grundlagendisziplin, die auf eine lange

Forschungstradition in Rechtssoziologie, Rechtstatsachenforschung und Rechtswirkungsforschung aufbaut. Die HerausgeberInnen Dr. Christian Boulanger ist Wissenschaftlicher Mitarbeiter an der Humboldt-Universität zu Berlin. Dr. Julika Rosenstock ist Wissenschaftliche Angestellte der Hamburger Stiftung zur Förderung von Wissenschaft und Kultur. Prof. Dr. Tobias Singelstein lehrt an der Ruhr-Universität Bochum. This report was prepared to inform the UNECE Regional Conference 'Enabling Choices: Population Dynamics and Sustainable Development' (1-2 October 2018, Geneva), which marks the 25th anniversary of the ICPD held in Cairo in 1994. Both the report and the outcome of the conference discussions have the potential to contribute towards more equitable development and prosperity for generations and societies across the UNECE region. The Second Edition of Introduction to Action Research: Social Research for Social Change makes social science matter! It focuses on how it is possible to combine practical problem solving with generating new theoretical insights. Authors Davydd J. Greenwood and Morten Levin combine a thorough discussion of the epistemological foundations of action research with a broad overview of major contemporary trends in the field. "Kognitionspsychologie" ist ein neuer, kaum zwei Jahrzehnte alter Name für eine freilich alte Sache. Die Psychologie der Erkenntnisfunktionen hat schon in der philosophischen Vorgeschichte der Psychologie ein abgesondertes - wohl auch manchmal ein als absonderlich wahrgenommenes - Dasein neben den anderen, leichter zugänglichen Sparten unseres Fachs geführt. David Humes 1742 erschienene "Inquiry concerning human understanding" beginnt mit einer hübschen Kennzeichnung dieser Eigenart: "Moral philosophy, or the science of human nature, may be treated after two different manners; each of which has its peculiar merit, and may contribute to the entertainment, instruction, and reformation of mankind. The one considers man chiefly as born for action; and as influenced in his measures by taste and sentiment; pursuing one

object, and avoiding another, according to the value which these objects seem to possess ... ". Die Vertreter dieser Richtung werden beschrieben als "borrowing all helps from poetry and eloquence, and treating their subject in an easy and obvious manner, and such as is best fitted to please the imagination, and engage the affections". Dem stehen diejenigen gegenüber, "(who) ... with a narrow scrutiny examine (human nature) ..., in order to find those principles, which regulate our understanding, excite our sentiments, and make us approve or blame any particular object, action, or behaviour ... While they attempt this arduous task, they are deterred by no difficult ties ... Here, desire is never dealt with on a simple, bodily level, but rather is analyzed according to some ethical, moral, rational, or political criteria, which turns love into an aesthetic - rather than a mimetic - phenomenon. Recently, mutualistic endophytic *F. oxysporum* isolates were documented as candidates for biological control against plant parasitic nematodes. However, understanding their mechanisms of action toward *R. similis* was poorly known. The following can be summarized from the present findings: 1. Pathogenicity of endophytic *F. oxysporum* isolates toward *R. similis* Non-pathogenic endophytic *F. oxysporum* isolates directly affected *R. similis* survival in the absence of banana plants. In both synthetic media and in the soil, *F. oxysporum* isolates decreased mobility of *R. similis* when compare to the untreated controls. *F. oxysporum* was not shown to be a parasite of the nematode. Toxins in culture filtrates of *F. oxysporum* isolates Fo162 and V5W2 reduced mobility of *R. similis* in vitro; however the toxic effects were not lethal. 2. Colonization, plant growth promotion and vegetative compatibility of endophytic *F.oxysporum* The *F. oxysporum* isolates Fo162 and V5W2 not only colonized excellently on banana roots a short time after fungal application but also persisted in the root tissues for over 14 weeks. The *F. oxysporum* isolates also promoted banana growth in long term experiments in the absence of *R. similis*. The *F. oxysporum* isolates A1, Fo162

and V5W2 were shown to be unrelated genetically to the important pathogenic *Fusarium* wilt diseases of bananas and tomatoes by VCG testing. Therefore, these mutualistic endophytic *F. oxysporum* isolates are not only beneficial and non-pathogenic on bananas but also are not pathogenic to other crops. These results indicate that endophytic *F. oxysporum* isolates A1, Fo162 and V5W2 are strong candidates for biocontrol in the field.

3. Modes of action of non-pathogenic endophytic *F. oxysporum* isolates toward burrowing nematode *R. similis* on banana

The *F. oxysporum* isolates reduced nematode penetration in banana plants when compared to untreated controls. The *F. oxysporum* not only reduced *R. similis* penetration, but also reduced nematode population density in banana root after 12 weeks. Timing, inoculum concentration and the ability of the *F. oxysporum* to colonize banana roots strongly influence the level of biological control activity against *R. similis*. *F. oxysporum* metabolites affected the mobility of *R. similis* in vitro but did not affect *R. similis* penetration in soil. The endophytic *F. oxysporum* decreased attraction and the host finding ability of *R. similis*. *F. oxysporum* may induce toxic substances like pathogenesis related proteins, change root exudates that obstruct or repel attraction of *R. similis* to banana or reduce nematode recognition. All the isolates of *F. oxysporum* used induced systemic resistance against *R. similis* infestation in banana. Induced systemic resistance was clearly demonstrated to be the essential first step in the mode of action of non-pathogenic endophytic *F. oxysporum* and indicates that protection mainly results from initiation of induced systemic resistance coupled with changes in host finding ability. Changes in banana root proteins following treatment with *F. oxysporum* isolates Fo162 and V5W2 detected by 1D-SDS-Polyacrylamide gel electrophoresis were discovered. Small differences between fungal treatments and the controls were observed, however they were not clear and therefore should be analysed further with 2D- Polyacrylamide gel electrophoresis. A Call to

Action challenges current and future teachers to take seriously the philosophical implications of being an educator on land indigenous to a particular human group with both Native and non-Native students. Readers are introduced to the interrelated histories of education, philosophy, and Native and non-Native peoples in North America. These discussions point to the advancement of a critical pedagogy for Native North America. This book should be read by any teacher or student who is or will be involved with cultural studies, especially in the area of Native Americans.

Das Standardwerk der Motivationspsychologie liefert einen umfassenden Überblick über den aktuellen Stand der Motivationsforschung. Die 4. Auflage wurde überarbeitet und um ein Kapitel zu evolutions- und biopsychologischen Aspekten ergänzt. Modelle, Theorien und die Übersicht über empirische Arbeiten wurden aktualisiert. Kapitelzusammenfassungen, Anwendungsbeispiele sowie Fragen und Antworten zur Wissensüberprüfung erleichtern das Lesen und Lernen für die Prüfung. Die begleitende Website bietet Lerntools für Studierende und Foliensätze für Dozenten. "Competency-based support for building language, life, and work skills in real world settings."--P. [4] of cover. Mit dem Begriff der Wissensgesellschaft betonen Zeitdiagnosen den wachsenden Stellenwert von (wissenschaftlichem) Wissen für alle gesellschaftlichen Handlungsfelder. Eine noch wenig erforschte Konsequenz dieser Entwicklung ist das Erfordernis, Wissen zu kommunizieren und für andere Handlungsfelder zu übersetzen. Der Band untersucht die Frage, wie verschiedene Akteure der Wissensgesellschaft diese Kommunikationserfordernisse bewältigen und gestalten. Im ersten Teil finden sich Beiträge, die spezifische neue Formen und Paradigmen der Wissenskommunikation rekonstruieren und theoretisch verorten. Hier geht es um einschlägige Beispiele aus dem Spektrum neuer Kommunikationsformen, wie sie etwa Wissenschaftscomics und -romane darstellen. Im zweiten Teil stehen mediatisierte Kommunikationsformen im Fokus, die beispielsweise auf dem

Wissensaustausch auf webbasierten Question-and-Answer-Plattformen oder YouTube aufbauen. Abschließend rückt die Kommunikations- und Übersetzungsarbeit von Akteuren ins Zentrum, die zwischen verschiedenen Wissens- und Handlungsfeldern vermitteln.

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